Errata

Epistemological Dissonance of Worker-Citizenship: Young vocational students’ and graduates’ negotiations of societal belonging within the changing labour market
Susanna Ågren, December 2023

1. Page 18: “...has decreased in the past year,” > “... has decreased in the past years,”

2. Page 19: “...supporting the well-being, workability, and participation...” > “...supporting the well-being, work ability, and participation...”

3. Page 22: “The first subchapter (2.1) introduces worker-citizenship as a concept and then discusses it from the perspective of youth studies (subchapter 2.2) and vocational education (subchapter 2.3).” > “The chapter introduces worker-citizenship as a concept and then discusses it from the perspective of youth studies (subchapter 2.1) and vocational education (subchapter 2.2).”

4. Page 27: “...the permanency of working life in as secure an institution as before” > “...the permanency of working life as a secure institution as before”

5. Page 28: “...have the suitable capabilities and skills...” > “...have the suitable capacities and skills...”

6. Page 31: remove (optimistically) > “Some researchers have claimed these changes make...”

7. Page 42: “…as part of the capabilities approach theory” > “…as part of the capability approach theory”


9. Page 48: “…how their views and experiences on societies’ responsibilities to sustainably guarantee them the preconditions for societal belonging (RQ2).” > “…how their views and experiences appear regarding societies’ responsibilities to guarantee them the preconditions for societal belonging (RQ2).” (as in the abstract)

10. Page 61: “However, as we have collectively,” > “However, as we have collectively noted,”

11. Page 69: “...post-graduation lives—codes that described the meanings...” > “...post-graduation lives, codes that described the meanings...”

12. Page 71: “…relating to worker-citizenship or their occupation and...” > “...relating to worker-citizenship or their occupation (positions), and...”

13. Page 91: “Claiming trust in their vocational worker-citizenship results primarily from their ‘epistemological fallacy’ or ‘cruel optimism’, diminishing the importance of their occupation as part of their life plans and as a source of their societal belonging” > “Claiming that their trust in their vocational worker-citizenship results primarily from their ‘epistemological fallacy’ or ‘cruel optimism’ downplays the importance of their occupation as part of their life plans and as a source of their societal belonging”

14. Page 99: “...a sufficient and just salary for support and guidance...” > “...a sufficient and just salary, for support and guidance...”

15. Page 106: “...expectations and demands, as these professionals present, create, and produce structures...” > “...expectations and demands, as these professionals present, create and produce structures...”
