

Errata

Affective Socially Assistive Robots in Primary Education: Exploration to the Design Space of Social and Emotional Learning Robots

Page 59: Incorrect reference (line 8) should be corrected as follows:

However, there is a recent framework by Minja Axelsson (2020; 2019) that provided valuable influence to the categorization of the design variables in the design process and the toolkit: the '3: Contextual factors' and '8: Behavioural and interactive factors' canvases of this work build on top of the original work of Minja Axelsson's Social Robot Co-Design Canvases, which can be found at <https://osf.io/jg2t8/> (Axelsson, M. (2020). Social Robot Co-Design Canvases. <https://doi.org/10.17605/OSF.IO/JG2T8>).

Page 99: Missing reference on the reference list should be corrected as follows, to be in line with the in-text references:

Axelsson, M. (2019). Designing an InMoov Robot to Teach Assistive Sign Language to Children with Autism. Master's Thesis, Aalto University.
Axelsson, M. (2020). Social Robot Co-Design Canvases. <https://doi.org/10.17605/OSF.IO/JG2T8>

Pages 67–74; 126–131: Incorrect notation on the canvases should be corrected as follows:

The '3: Contextual factors' and '8: Behavioural and interactive factors' canvases of this work build on top of the original work of Minja Axelsson's Social Robot Co-Design Canvases, which can be found at <https://osf.io/jg2t8/> (Axelsson, M. (2020). Social Robot Co-Design Canvases. <https://doi.org/10.17605/OSF.IO/JG2T8>). The canvases are shared here with a CC BY-SA 4.0 license.