

Exploring institutional drivers and barriers of the circular economy: A cross-regional comparison of China, the US, and Europe

Valtteri Ranta^{a*}

E-mail: valtteri.ranta@tut.fi

Leena Aarikka-Stenroos^a

E-mail: leena.aarikka-stenroos@tut.fi

Paavo Ritala^b

E-mail: ritala@lut.fi

Saku J. Mäkinen^a

E-mail: saku.makinen@tut.fi

^aTampere University of Technology, Korkeakoulunkatu 10, 33720 Tampere, Finland.

^bLappeenranta University of Technology, Skinnarilankatu 34, 53850 Lappeenranta, Finland.

*Corresponding author

ABSTRACT: The Circular Economy (CE) has been identified as a sustainable alternative to the current linear economic model. Thus far, research on the circular economy has focused on methods for better conserving the value in material flows. As the CE is currently being adopted as a sustainable development strategy in, e.g., China and the EU, identifying and comparing the drivers of and barriers to CE implementation would be beneficial for the acceleration of the development path. To contribute toward this research area, we built on institutional theory via a multiple case study covering China, the US, and Europe. We analyzed each region as an institutional environment and considered manufacturer and integrator types of value chain actors due to their central role in CE implementation. As our key findings, we identified that the general drivers of the CE from each institutional environment support recycling as the primary CE action, while support for other CE types appears to be lacking. Regulatory measures have primarily driven increased recycling efforts on both the integrator and manufacturer sides. Similarly, identified normative indicators overwhelmingly point toward recycling, while increasing reuse faces cultural-cognitive barriers. Between regions, China differs due to its informal sector and strong regulative institutional support. We conclude that to improve institutional support for the CE and allow it to fulfill its potential as a sustainable growth model, diversified institutional support for reducing the products produced and materials used as well as increasing reuse are needed.

KEYWORDS: circular economy; institutional theory; regulation; norm; cultural-cognitive; case study

Manuscript accepted for publication in Resources, Conservation and Recycling. Uncorrected author version – Citable using DOI:

Ranta, V., Aarikka-Stenroos, L., Ritala, P., & Mäkinen, S. J. Exploring institutional drivers and barriers of the circular economy: A cross-regional comparison of China, the US, and Europe. *Resources, Conservation and Recycling* (2017). doi: 10.1016/j.resconrec.2017.08.017

1. INTRODUCTION

The Circular Economy (CE) approach refers to an economic system that is designed to be restorative and generative (Charonis, 2012); more specifically, the system maintains the value of products, materials, and resources in the economy for as long as possible, and the generation of waste is thereby minimized (European Commission, 2015). Accordingly, the CE approach has been receiving increasing attention recently as a step toward a more sustainable economic model. The CE theory suggests that increasing resource efficiency and waste reduction throughout the lifecycle of produced goods are, in fact, unexplored economic opportunities that have the potential for economic growth (Ghisellini et al., 2016; Witjes and Lozano, 2016). This fundamental linkage between environmental sustainability and economic potential has generated major interest in CE initiatives on a global scale (European Commission, 2015; Gang et al., 2012; Mathews and Tan, 2011).

Successful CE initiatives typically involve a broad variety of economic and societal stakeholders that need to work together in order to enable the circular flow of materials and related efficiency benefits (Geng et al., 2012; Preston et al., 2012). In particular, the literature has shown that implemented CE initiatives have often needed societal support, including legislative and financial subsidies (Fei et al., 2016; Levänen, 2015). Furthermore, recent research has increasingly highlighted the role of broader institutional issues such as norms and cultural aspects in shaping the transition toward more sustainable choices and the adoption of CE principles (Dai et al., 2015; Dubey et al., 2016; Levänen, 2015). However, the major focus of the CE literature has been on technical issues, such as material flows and technologies (Geng et al., 2009; Mathews and Tan, 2011), and thus the concept has been criticized for largely excluding the societal factors of sustainability (Murray et al., 2015).

Given the relevance of societal factors for CE adoption, we argue that the absence of an understanding of institutional drivers and barriers in mainstream CE analyses constitutes an important research gap. Although the extant studies have shown that diverse social institutions and legitimacy are relevant aspects of the transition to a CE (Ghisellini et al., 2016; Murray et al., 2015), our understanding of how these factors form the initiatives and drivers of as well as barriers to the CE are limited. The CE is an emerging global phenomenon, as China and the EU have simultaneously adopted it as a concept around which economically and environmentally effective future policy can be built (European Commission, 2015; Mathews and Tan, 2011). However, existing studies have focused mostly on single regions (e.g., Su et al., 2013) or have been limited to narrow sets of institutions, such as legislation (e.g., Sakai et al., 2011); thus, cross-regional comparisons that would suggest variations or offer a comprehensive picture of the phenomenon at a

global level are needed. Furthermore, a multitude of viewpoints exist about how to actually incorporate the CE into concrete actions at the firm level. The definition provided by the EU Commission (2015) gives very little direction toward concrete operations and, academically, the concept is rooted in industrial ecology (Yuan et al., 2006), industrial symbiosis (Geng et al., 2012), product-service systems (Tukker, 2015), remanufacturing (Linder and Williander, 2015), corporate responsibility (Murray et al., 2015), and sharing economy (Preston, 2012), just to name a few. However, comprehension of the general drivers of and barriers to CE is very limited, possibly due to the fragmentation of the field. We argue that the principal difference between the linear economy and the CE is that, in the latter, material flows are integrated back into circulation. Following the established value chain perspective of Porter and Millar (1985), the critical actors in enabling the transition to the CE would thus be integrators, i.e., actors integrating material flows back into circulation; and manufacturers, i.e., actors completing the integration by enabling new value cycles from material flows.

Thereby, we *analyze the general and region-specific institutional drivers of and barriers to CE initiatives across China, the US, and Europe as found in manufacturer and integrator companies*. To contribute to the abovementioned research gap, we adopt an explicitly institutional view. We build on studies that have examined how CE approaches are shaped by norms and cultural aspects (Dai et al., 2015; Dubey et al., 2016; Levänen, 2015) and utilize institutional theory (DiMaggio, 1997; North, 1990; Scott, 2008) to help us analyze the (institutional) legitimacy of technologies (see, e.g., Markard et al., 2016). Applying the framework of regulative, normative, and cultural-cognitive institutional pillars of Scott (2008) enables us to map in detail how different types of institutional indicators (e.g., laws, norms, and beliefs) hinder or advance the adoption of the CE approach. The empirical part of the study presents a multiple case study approach with insights from Chinese, US, and European CE initiatives, analyzing each region as a different institutional environment (see, e.g., Tatoglu et al., 2015) and highlighting industrial cases of CE application across regions. As our key contribution, we identify regulative, normative, and cultural-cognitive institutional drivers of and barriers to CE across regions and value chain roles and map regional difference and similarities. Taken together, our results provide valuable insights into both academic and practical understandings of the heterogeneous institutional environments for CE implementation.

The structure of the study is as follows. Section 2, the theoretical background of the research, includes a discussion of circular economy and institutional theory. Section 3 presents the research methodology and describes the case selection, data gathering and data analysis procedures used. In Section 4, the findings from the case analysis are shown and summarized. In Section 5, the findings are further discussed by comparing the findings and identifying region and case-type specific drivers and barriers. In the concluding section, the implications of the findings, the limitations of the study and potential future research avenues are discussed.

2. THEORETICAL BACKGROUND

2.1 Identifying Circular Economy initiatives

The CE has been receiving increasing attention from academia (Ghisellini et al., 2016), governments (e.g., the EC Working Package, China's CE Promotion Law), and companies (Ellen MacArthur Foundation, 2016) as an alternative to the prevailing model of economic development: the so-called "linear economy" (Andersen, 2007), otherwise known as the "take, make and dispose" model (Ness, 2008).

The CE is often discussed through the 3R principles: reduce, reuse, and recycle (Feng and Yan, 2007; Preston, 2012; Reh, 2013; Sakai et al., 2011; Su et al., 2013; Yong, 2007). The reduce principle implies using minimal inputs of energy, raw materials, and waste by, for example, implementing better technologies, simplifying packaging, and using more power-efficient appliances (Feng and Yan, 2007; Su et al., 2013). The reuse principle states that "products or components that are not waste are used again for the same purpose for which they were conceived" (The European Parliament and the Council of the European Union, 2008, p. 10); this principle refers to the use of fewer resources, less energy, and less labor than that required to produce new products from virgin materials or even to recycle and dispose of products (Castellani et al., 2015). The recycling principle refers to "any recovery operation by which waste materials are reprocessed into products, materials or substances whether for the original or other purposes. It includes the reprocessing of organic material but does not include energy recovery and reprocessing into materials that are to be used as fuels or for backfilling operations" (The European Parliament and the Council of the European Union, 2008, p. 10). Recycling is often discussed almost synonymously with the CE, and waste policies have included a strong focus on improving recycling rates (see, e.g., The European Parliament and the Council of the European Union, 2008). Since the 3R principles capture the essential aspects of the CE, we have determined its institutional drivers and barriers by analyzing whether they support or inhibit the 3R principles.

The 3R principles and the implications for advancing them demonstrate that the manufacturing and waste management sectors are central industries in the CE. However, the sectors have differing attitudes toward 3R principles due to their position in the value chain. In the traditional value chain perspective (Porter, 1985), product manufacturers produce goods and products, while waste management (i.e., integrator) companies deal with their disposal. In a profit-maximizing logic, reduce, reuse, and recycle have different impacts on actors in different parts of the value chain. Manufacturers that implement CE initiatives which fulfill some or all parts of the 3R principles seek benefits in terms of competitive advantage, albeit indirectly, in, e.g., increased efficiencies (Knight and Jenkins, 2009). The reduce principle is well aligned with this approach (Ayres and Van

Den Bergh, 2005, p. 102), but designing and organizing reuse and recycling are not (Knight and Jenkins, 2009). In contrast, integrators, or waste management companies, seek to improve their processes with CE initiatives and direct business benefits, as they are structured in line with the 3R principles and thus have less conflicting business goals (Geng et al., 2009). For example, recycling is one of the central processes in an integrator's business, while for a manufacturer this represents an additional set of costs that need to be turned into competitive advantage, e.g., by actively communicating its efforts to relevant markets as a responsible business practice (Bocken et al., 2014).

2.2 Institutional Theory and the Legitimization of Sustainability Initiatives

Since our work builds on institutional theory, we begin by briefly discussing the key aspects of this approach. Institutional theory examines the established, resilient social structures that provide societal stability (Scott, 1987). Scott's (2008) framework of institutional theory suggests separating institutions into three pillars—*regulative*, *normative*, and *cultural-cognitive*—that are individually distinguishable but interdependently contribute to the resilience of the social structure. These pillars reveal through their indicators the rules, norms, and beliefs that impact social behavior and are reflected in activities, relations, and resources in a particular field, region, or community (Scott, 2008).

These institutional rules are generated by both agency-based and unconscious processes (Strang and Sine, 2002). In general, they seem to evolve from the regulative pillar, which involves mostly conscious decisions, to the culturally cognitive pillar, which involves mostly unconsciously adopted decisions. Different schools of theorists studying institutions focus on different areas: For example, in economic studies, where actors are usually seen as agents who actively influence the construction of institutions, the regulative pillar is often highlighted, whereas early sociologists stressed the influence of normative systems in imposing constraints on social behavior (Scott, 2008, pp. 51–55). Table 1 summarizes the principal dimensions of institutions, as described by Scott (2008, p. 51).

Table 1: Three Pillars of Institutions (Scott, 2008, p. 51)

| | <i>Regulative</i> | <i>Normative</i> | <i>Cultural-Cognitive</i> |
|----------------------------|----------------------------|--------------------------------|--|
| <i>Basis of compliance</i> | Expedience | Social obligation | Taken-for-grantedness Shared understanding |
| <i>Basis of order</i> | Regulative rules | Binding expectations | Constitutive schema |
| <i>Mechanisms</i> | Coercive | Normative | Mimetic |
| <i>Logic</i> | Instrumentality | Appropriateness | Orthodoxy |
| <i>Indicators</i> | Rules Laws Sanctions | Certification Accreditation | Common beliefs Shared logics of action Isomorphism |
| <i>Affect</i> | Fear, guilt/innocence | Shame/honor | Certainty/confusion |
| <i>Basis of legitimacy</i> | Legally sanctioned | Morally governed | Comprehensible Recognizable Culturally supported |

Institutional theory has recently and extensively been used in explaining sustainable activities at both the firm and individual levels; likewise, the framework of the three pillars of institutions has established itself as a frequently used analytical tool. A range of studies on recycling and sustainable production, both central to the CE concept, have suggested ways that institutions shape the diffusion and adoption of sustainable business. The foci and key findings of these studies are displayed in Table 2.

1 **Table 2:** Use of Institutional Theory to Analyze the Diffusion of Sustainable Efforts

| <i>Authors (Year)</i> | <i>Sustainability</i> | <i>Institutions</i> |
|---------------------------------------|---|---|
| <i>Mac (2002)</i> | Argues that purely economic and “rational” aspects are not sufficient for firms when managing environmental decisions. | Identifies institutional theory as an important contribution toward understanding how firms make decisions regarding environmental problems. |
| <i>Coenen and Díaz López (2010)</i> | Explores conceptual commonalities, differences, and complementarities among the theoretical frameworks of sectoral systems of innovation (SSI), technological innovation systems (TIS), and socio-technical systems (STS) as approaches to innovation and technological change for sustainable and competitive economies. | Considers institutions to be a distinctive feature of each of the systems approaches and acknowledges the three-pillar framework of regulatory, normative, and cultural-cognitive institutions. Identifies that, while in SSI and TIS, institutions primarily serve as guiding innovators; in ST Systems, institutions, as agents of institutional change and social learning, play an integral role in the transformation from one ST System to another. |
| <i>Abreu et al. (2012)</i> | Compares corporate social responsibility activities between textile firms in Brazil and China. | Uses the regulatory, normative, and cognitive pillars framework of institutional theory as the central analytical tool. |
| <i>Pajunen et al. (2013)</i> | Analyzes barriers towards the development of innovative residue based products, focusing on the Finnish domestic framework. | Focuses on analyzing institutional barriers that inhibit material cycles within the policy framework in Finland, and provides policy suggestions to reduce the barriers. |
| <i>Dai et al. (2015)</i> | Reports that doorstepping interventions can produce statistically significant increases in the recycling capture rate and analyzes why this is so. | Finds that social norms and emotions are important determinants and hints at the influence of normative institutions, despite not using the institutional theory approach. |
| <i>Levänen (2015)</i> | Analyzes the role of institutions in the development of industrial recycling in Finland. | Establishes an analytical framework categorizing institutions into formal institutions, which include the regulative pillar of the established institutional framework, and informal institutions, which include the normative and cultural-cognitive pillars. |
| <i>Dubey et al. (2016)</i> | Develops a theoretical model to provide insights into firms’ sustainable consumption and production activities. | Adopts institutional theory as part of a model to explain the sustainable behavior of stakeholders in sustainable consumption and production (SCP) activities. Tests the significance of coercive, normative, and mimetic pressures on top management participation in sustainable activities. Finds that mimetic pressures and top management beliefs have a significant relationship with top management participation. |
| <i>Miliute-Plepiene et al. (2016)</i> | Analyzes what motivates households to recycle in Sweden and Lithuania. | Emphasizes norms as important determinants and finds almost all proxies for personal moral norm activation to be important and statistically significant in both countries. Does not explicitly use institutional theory. |

3 Overall, existing studies indicate that the institutional environment both supports and
4 inhibits the adoption of and transition to a CE. For example, the regulatory system of an
5 institutional environment can support a CE by discriminating against wastefulness and
6 motivating circularity, but it can also inhibit CE by, for example, denying the reuse of
7 certain products. Similarly, the normative system of the institutional environment can be
8 expected to support the CE (e.g., Dai et al., 2015; Miliute-Plepiene et al., 2016) through,
9 for example, establishing recycling as more acceptable than landfilling. However, the
10 normative system could also be misaligned with the ultimate goals of CE by, for instance,
11 establishing the reduction of greenhouse gases as more virtuous than the increase of the
12 circulation of materials. The cultural-cognitive system can also play a crucial role in the
13 establishment of societal expectations and structures that guide ways of thinking about,
14 for example, waste and why sustainability is important. These systems interdependently
15 and mutually set the legitimacy of the CE in the institutional environment.

16 **3. RESEARCH METHODOLOGY**

17 Here, we will describe the research methodology used to examine the institutional drivers
18 of and barriers to the CE in multiple regions. To study the combined research areas of the
19 CE and institutional theory with relatively little preceding research, we adopted the case
20 study as our research approach (Yin, 2003, p. 5). Qualitative case research is an
21 established method for conducting explorative and theory-building research (Saunders et
22 al., 2009, p. 146) and has also been previously used in the study of recycling and the CE
23 (see, e.g., Mathews and Tan, 2011; Uiterkamp et al., 2011). To analyze the heterogeneous
24 institutional aspects of the CE, we selected a multiple-case research design with six cases.
25 Yin (2003, p. 53) argued that selecting a multiple-case design over a single-case design
26 may be preferable because it reduces vulnerability to unexpected circumstances in the
27 chosen cases and increases analytical benefits by providing multiple cases for cross-case
28 analysis. In addition, the main driver for choosing a multiple-case design was our interest
29 in examining and comparing different cases from multiple regions to yield a combination
30 of institutional environments that would facilitate the identification of global and regional
31 patterns.

32 **3.1 Case Selection**

33 Qualitative analysis is used in this study; thus, the purpose of the case selection was not
34 to attain a sample from which to draw statistically meaningful results, but to follow
35 purposive (Saunders et al., 2009, p. 237) and theory-based sampling (Patton, 1990, p.
36 177) so that the cases would provide as much information as possible about the
37 connection between the CE initiative and the institutional environment. The selection of

38 the regions and the cases within each region followed maximum variation sampling
39 (Patton, 1990, p. 172) in order to capture a wider picture of CE initiatives. Between
40 regions, replication logic (Yin, 2003, p. 47) was used so that, even though case types
41 differed across regions, each regional set of cases selected resembled the sets of other
42 regions. Replication logic was used to increase the validity of the findings by comparing
43 the drivers of and barriers to the CE in the institutional environments of the selected
44 regions.

45 The case sampling proceeded in two phases. In the first phase, a range of cases were
46 identified, and 10 cases were further evaluated for case selection. These cases were
47 Huawei (CE recycling system for electronics), Dell (use of closed-loop plastics),
48 Republic Services (recyclables separation in facilities after curbside collection), Ekokem
49 (CE Village waste utilization concept), H&M (textile recycling), Renault (reuse and
50 recycling of materials in the automotive industry), Suzhou (recycling of household waste
51 in China), UPM (turning a company's own waste stream into a new product), Veolia (a
52 CE-oriented waste management model), and Enevo (improving waste management
53 efficiency through digitalization).

54 For each of these cases, an evaluation of the case value for the research agenda was
55 conducted based on CE aspects and data availability. Using the criteria of different types
56 of initiatives and institutional environments, a final set of six cases was selected. Thus,
57 the final case sampling criteria were to select cases from three different institutional
58 environments (China, the US, and Europe) and to select one integrator/waste
59 management-oriented and one product-oriented case from each institutional environment.
60 With this sampling, we were able to contrast product manufacturers' initiatives with
61 integrators' initiatives in different institutional settings and seek common and differing
62 themes within integrators and within product manufacturers regardless of their
63 institutional environments. The selected cases, together with details of their selection
64 criteria, are shown in Table 3.

65

66

67

68

69

70

71

72

73 **Table 3:** Cases Selected for Analysis

| Case | Institutional environment | Company employees | Company revenue (MEUR 2015) | Industry | Case description |
|-------------------|---------------------------|-----------------------------------|-----------------------------|---------------------------|--|
| Huawei | China | 170,000 | 54,400 | Phones, network equipment | E-waste recycling and new processes to increase material circulation |
| Suzhou | China | Thousands in the informal sector* | Not available | Waste management | Recycling in the presence of the informal sector |
| Dell | US | 101,000 | 51,700 | IT | E-waste recycling organized by producer |
| Republic Services | US | 33,000 | 8700 | Waste management | All-in-One™ recycling solution with minimal source separation |
| UPM | Europe | 19,600 | 10,100 | Forest industry, energy | Creating products from waste and sidestreams |
| Ekokem | Europe | 680 | 260 | Waste management | Separating recyclables from mixed waste |

*Based on Fei et al. (2016, p. 76)

74

75 For China, Huawei was chosen as the manufacturer case due to the company's emphasis
76 on the CE in multiple, recent, annual sustainability reports. The case of Suzhou's
77 recycling system, an integrator, was included as the Chinese waste management case,
78 primarily because it represented an opportunity to include an analysis of the informal
79 sector in addition to the availability of prior studies on the subject. Dell was chosen as the
80 manufacturer case from the US because the company has a closed-loop plastics program
81 and, like Huawei, has recently promoted the concept of the CE. Republic Services was
82 chosen as the waste management (i.e., integrator) case from the US because this company
83 is a leading waste management and recycling operator in the region. The UPM case was
84 chosen to show how a manufacturer can create end products from its own and customers'

85 operational waste. Industrial symbiosis in the form of UPM's use of waste from other
86 companies as a resource was a major influence in the selection of this case. Finally,
87 Ekokem, an integrator, represents a case of a CE initiative from an incumbent waste
88 management industry. Together, the UPM and Ekokem cases cover the institutional
89 environment of Europe. With these cases, multiple types of CE initiatives in a variety of
90 regions can be addressed with comparisons between manufacturer and integrator
91 businesses.

92 **3.2 Data Gathering and Analysis**

93 This study builds on a combination of primary and secondary data gathered from multiple
94 sources. Secondary data have been established as a valid source of main data for a case
95 study when using a broad range of publicly available data (e.g., Ritala et al., 2014; Rusko,
96 2011). As an example, Rusko (2011) analyzed strategic moves and competition in the
97 Finnish forest industry using published historical accounts of the firms studied,
98 newspapers, public material (e.g., annual reports), and archival documents (e.g.,
99 published research reports)—in other words, solely secondary data. Furthermore, using
100 an extensive set of data gathered from multiple sources increased data triangulation (Yin,
101 2003, p. 34).

102 The major method of data collection in this study involved using the news search engine
103 LexisNexis and documenting the dates of retrieval and the search terms used. The
104 LexisNexis-acquired news data were then augmented with corporate annual reports,
105 investor relations presentations, news articles from other established sources, and product
106 details from the companies themselves (e.g., company websites). LexisNexis was selected
107 specifically for its global news article search function, following the example of previous
108 studies that have treated it as a reliable data source (Adams et al., 2009; Moynihan et al.,
109 2000; Tankard, 2001; Zahra and Nielsen, 2002). In cases in which recent academic
110 research material was available, academic papers were also used as secondary material
111 for the cases. The major data were supplemented with two theme interviews for the
112 European cases. The data sources and amounts of data for each case are shown in Table
113 4. Altogether, this study's extensive data set comprises 401 documents.

114

115

116

117

118 **Table 4:** Data Sources for Each Case

| <i>Case</i> | <i>News Articles</i> | <i>Editorials/ Commentaries</i> | <i>Company Releases</i> | <i>Research Articles</i> | <i>Other Company Material</i> | <i>Supplementary Material: Interviews</i> |
|-------------------|----------------------|-------------------------------------|-----------------------------|------------------------------|---------------------------------------|---|
| Huawei | 4 | 1 | 7 | | 8 | |
| Suzhou | 30 | 8 | 26 | 8 | 19 | |
| Dell | 22 | 12 | 2 | 1 | 12 | |
| Republic Services | 12 | 1 | 5 | | 6 | |
| UPM | 12 | 7 | 98 | | 27 | 1 |
| Ekokem | 12 | 3 | 35 | 1 | 20 | 1 |

119

120 The analysis of the data set was conducted in a structured way using Excel spreadsheets
121 to identify indicators of the three institutional pillars in the case material of each case.
122 The case analysis method followed the pattern-matching method, in which a theoretical
123 framework is used to identify empirical patterns from data (Saunders et al., 2009).
124 Therefore, following the key elements of the analytical framework, highlighting diverse
125 institutional indicators (cf. Scott 2008), as shown in Table 5, manifestations were sought
126 of such indicators from the data. For example, if the data for a given case mention that a
127 law or rule restricted (or promoted) the case initiative in some way, this was listed in the
128 regulatory pillar section of the case as a barrier (or driver) from the CE perspective. To
129 determine if the institutional indicator served as a barrier or a driver, the institution's
130 influence with respect to the 3R principles of CE—that is, supporting them (i.e., being a
131 driver), inhibiting them (i.e., being a barrier) or neither—was assessed. As an example in
132 the analysis and related qualitative assessments in the UPM case, the Profi products
133 received multiple awards in design competitions due to the recycled materials of the
134 product. This was identified as a normative indicator and a driver because of its support
135 of recycling. To increase the reliability and quality of the study, researcher triangulation
136 was used (see Flick, 2004), and all of the researchers conducted analysis, compared
137 assessments and reached agreement on the findings. The most notable findings
138 originating from this analysis are shown in the figures for each case.

139 **Table 5:** Framework used for case analysis

| | <i>Regulative</i> | <i>Normative</i> | <i>Cultural- Cognitive</i> |
|-------------------|----------------------------|--------------------------------|--|
| <i>Indicators</i> | Rules Laws Sanctions | Certification Accreditation | Common beliefs Shared logics of action Isomorphism |

140 We first conducted the within-case analysis for each of the six cases. These were followed
141 by a cross-case analysis, which was conducted by pattern-matching the regional case sets
142 selected using replication logic (Yin, 2003). The resulting common drivers and barriers

143 were grouped to determine which institutional drivers appeared to be similar or distinct
144 across the six cases.

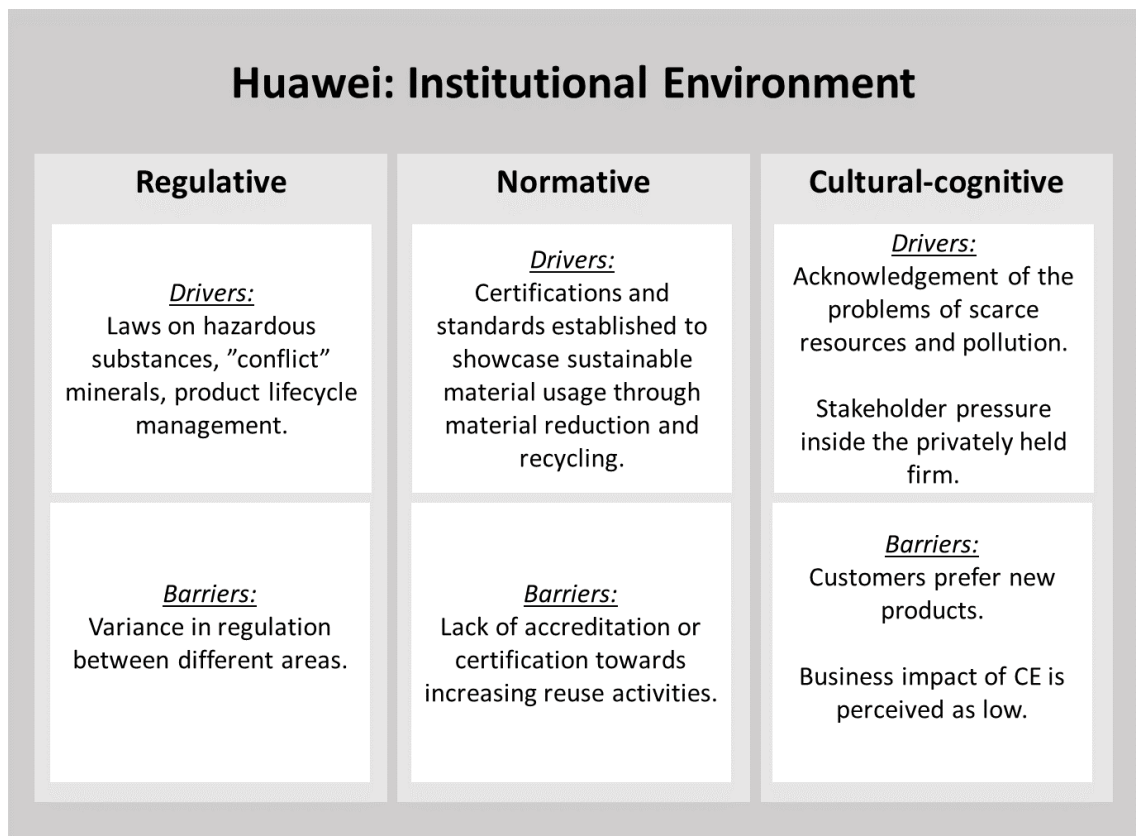
145 **4. RESULTS**

146 After identifying the institutional indicators of each case, the effects of the indicators were
147 categorized as either drivers (if they supported the CE principles of reduce, reuse, and
148 recycle) or barriers (if they inhibited these principles). The summaries of the results for
149 each initiative are shown in the tables corresponding to each case. The most relevant
150 findings are briefly described for each initiative.

151 **4.1 CE Cases from the Chinese Institutional Environment**

152 **Manufacturer Case: Huawei**

153 In 2013, Huawei set a goal to embrace a CE model across its operations. Since then, the
154 company has been making annual efforts to reduce its landfill rates, CO₂ emissions, and
155 product energy consumption, while increasing its manufacturing resource efficiency and
156 seeking new business models that will enable new lifecycles for end-of-life products. For
157 example, in 2015, the company redesigned its lifecycle management processes and started
158 organizing auctions for optic cables and other end-of-life products that previously would
159 have simply been discarded. A summary of the institutional environment identified in the
160 case is shown in Figure 1.



161

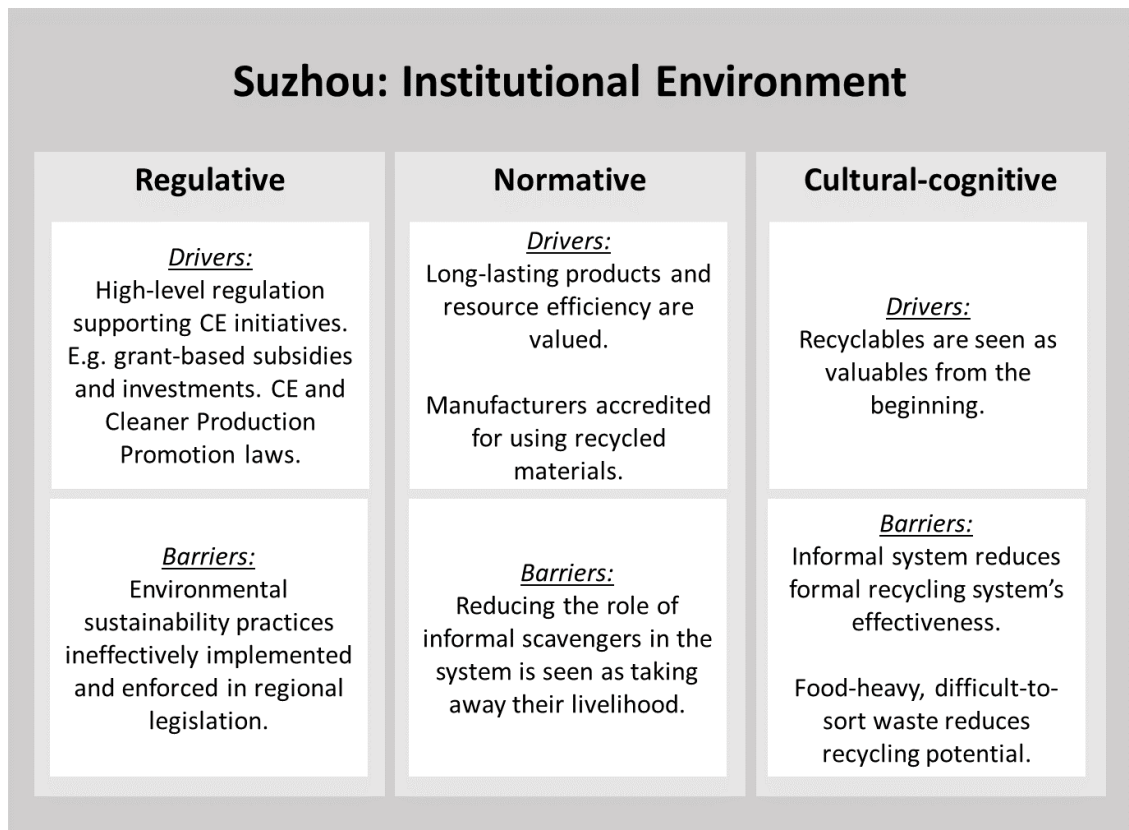
162 **Figure 1:** Summary of the Institutional Drivers and Barriers in the Huawei Case

163 In the Huawei case, the primary driver appears to be the pressure placed by company
 164 stakeholders on the privately held company to move toward the CE. Due to this pressure,
 165 over the last three years, Huawei has implemented a company-wide CE model and begun
 166 efforts to increase recycling capabilities for phones. The main reasoning for the
 167 stakeholder pressure appears to be the acknowledgement of scarce natural resources and
 168 the resulting need to use materials more efficiently. Thus, *cultural-cognitive pressures*
 169 *appear to be the primary driver for the case*. However, it can be argued that since *the*
 170 *company perceives the impact of CE to be low from the business perspective, normative*
 171 *and regulatory pressures contribute*. Still, mentions of regulatory pressures to implement
 172 such efforts as auctions for end-of-life equipment, certifications to reduce material usage
 173 in products, and the use of specifically recycled materials are scarce. *A major barrier to*
 174 *advancing the CE in the Huawei case appears to be low incentives for increasing the*
 175 *reuse of products*. While the company is required to *recycle* certain products, no mention
 176 of improving product *reuse* is mentioned.

177 **Integrator Case: Suzhou**

178 The Suzhou case discusses the recycling system of household waste in Suzhou. The
 179 recycling system is a combination of informal and formal sectors. The actors in the system
 180 acquire recyclables from multiple sources, separate them from other wastes, and then
 181 process them for use by local manufacturers. The case shows how recycling efforts work
 182 in an environment in which the recycling infrastructure is still developing and the

183 informal sector plays a major role in the creation of value through recycling. A summary
 184 of the institutional environment in this case is shown in Figure 2.



185

186 **Figure 2:** Summary of the Institutional Drivers and Barriers in the Suzhou Case

187 While at first glance, the regulatory pillar appears to be the major driver for the Suzhou
 188 initiative since China has implemented high-level laws like the Law on the Prevention
 189 and Control of Environmental Pollution by Solid Waste, enforced in 1996 and revised in
 190 2004, and the Circular Economy Promotion Law, enforced in 2009, it appears that the
 191 low-level implementation and enforcement of this guidance are inefficient. Instead, it
 192 appears that the major driver for recycling from municipal solid waste is the drive for *a*
 193 *means of income* (Fei et al., 2016). Thus, there is a major *normative barrier* to
 194 implementing a potentially more effective recycling system, as *this could strip thousands*
 195 *(Fei et al., 2016, p. 76) of people from their access to small but necessary income*. The
 196 legitimacy of the CE in the context of this case is, thus, especially interesting, since it
 197 shows that enforcing legislations and implementing measures that would promote the use
 198 of more advanced technologies is *sometimes perceived as illegitimate on the residential*
 199 *level*.

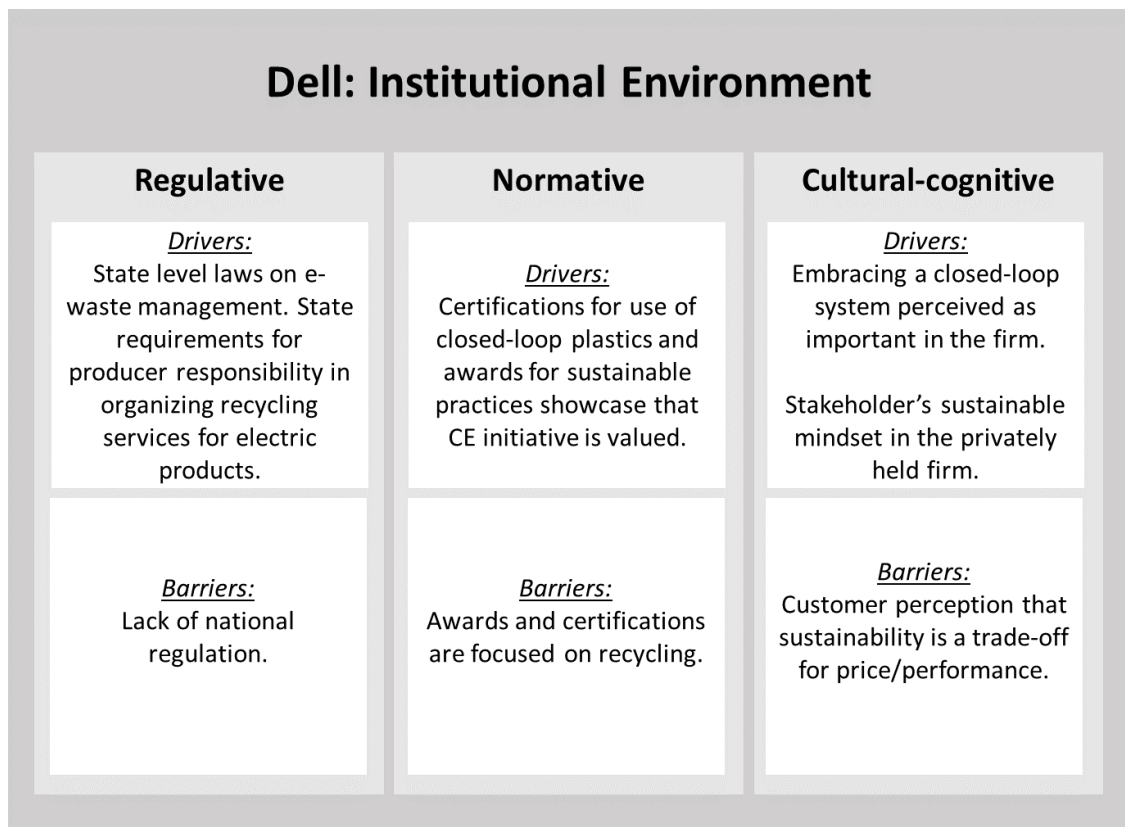
200

201

202 4.2 CE Cases from the US institutional Environment

203 Manufacturer Case: Dell

204 Dell is a leading US-based manufacturer of personal computers (PCs) and computer
 205 equipment. It is the third-largest PC manufacturer when measured by units shipped, with
 206 shipments of 10.2 million PCs in the fourth quarter of 2015, according to technology
 207 analyst Gartner Inc. Dell has also been a pioneer in enabling recycling for end-of-life
 208 computers and computer equipment. For example, Dell was the first in the PC industry to
 209 provide free computer recycling to consumers, and is now the first to launch a computer
 210 made of third party-certified, closed-loop recycled plastics. Thus, the analysis of Dell's
 211 recycling efforts and retake program provides insight into a leading CE initiative in the
 212 much-discussed area of e-waste. A summary of the institutional environment identified
 213 in the case is shown in Figure 3.



214

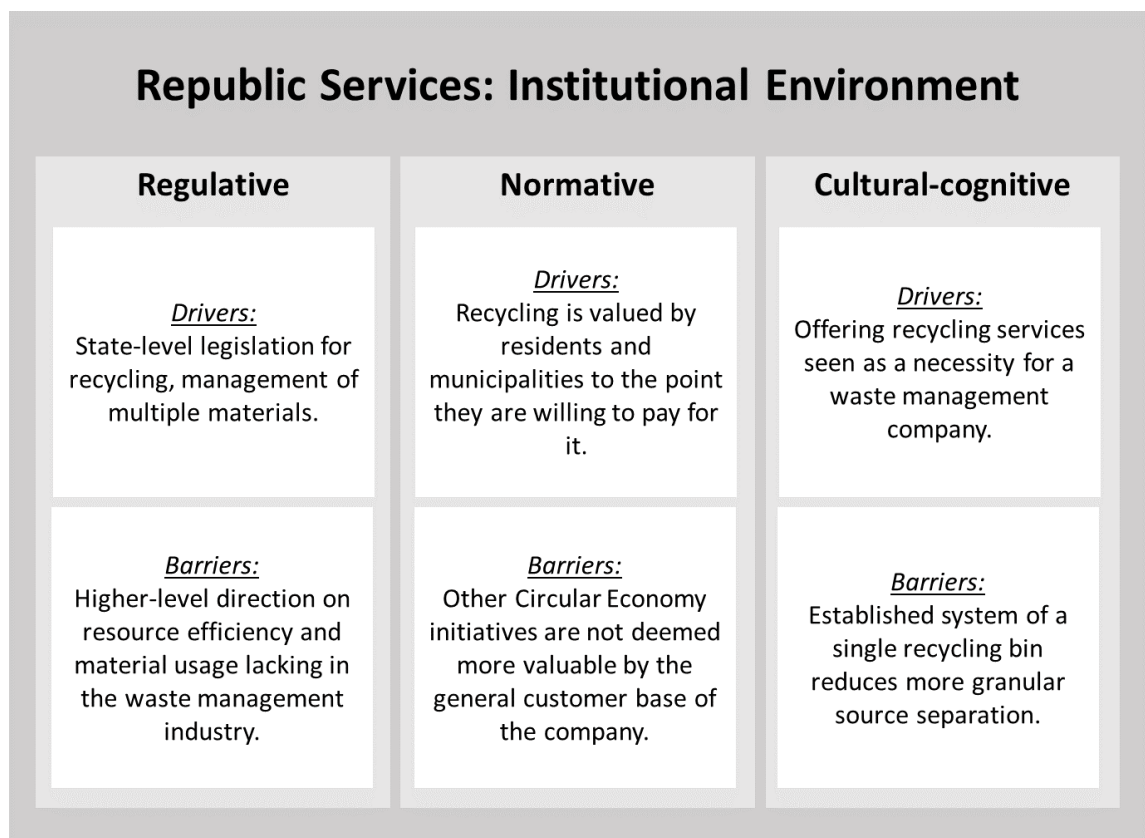
215 **Figure 3:** Summary of the Institutional Drivers and Barriers in the Dell Case

216 A key driver in Dell's CE initiative is *the requirement by key states, such as California,*
 217 *to arrange recycling for end-of-life products free of charge.* Another driver is *the*
 218 *acknowledgement that recycled materials can provide cost savings.* For example, Dell
 219 expects cost savings from its closed-loop recycling system, through which it reclaims
 220 plastics from recycled computers and combines these with other recycled plastics for use
 221 in products. Since this is linked to the market-based cost of recycled materials, it can be
 222 defined as a regulatory driver. Identified institutional barriers appear to reflect *a cultural-*

223 *cognitive view that products that are made sustainably (e.g., with recycled materials)*
 224 *offer poorer price and/or performance*, an issue that Dell explicitly argues does not apply
 225 to its products. The *normative institutional aspects of recycling* can also be seen as a
 226 barrier. Implementing recycling is seen as a valuable effort that is rewarded through
 227 certifications and sustainability awards, without a call to reduce material usage through
 228 other means or to implement reuse schemes.

229 **Integrator Case: Republic Services**

230 Republic Services is the second-largest waste management company in the US, with over
 231 200 recycling centers nationwide. One of the company's main offerings is an "All-in-
 232 One™" recycling service. The company has both county/municipality customers and
 233 individual customers. Since the company's recycling service collects recyclables that are
 234 all placed in the same collection bin, its facilities have significant capabilities related to
 235 separating and sorting a wide variety of recyclables. After separating, sorting, and
 236 processing, most of the recycled materials are shipped to China. The institutional
 237 environment identified in the case is shown in Figure 4.



238

239 **Figure 4:** Summary of the Institutional Drivers and Barriers in the Republic Services
 240 Case

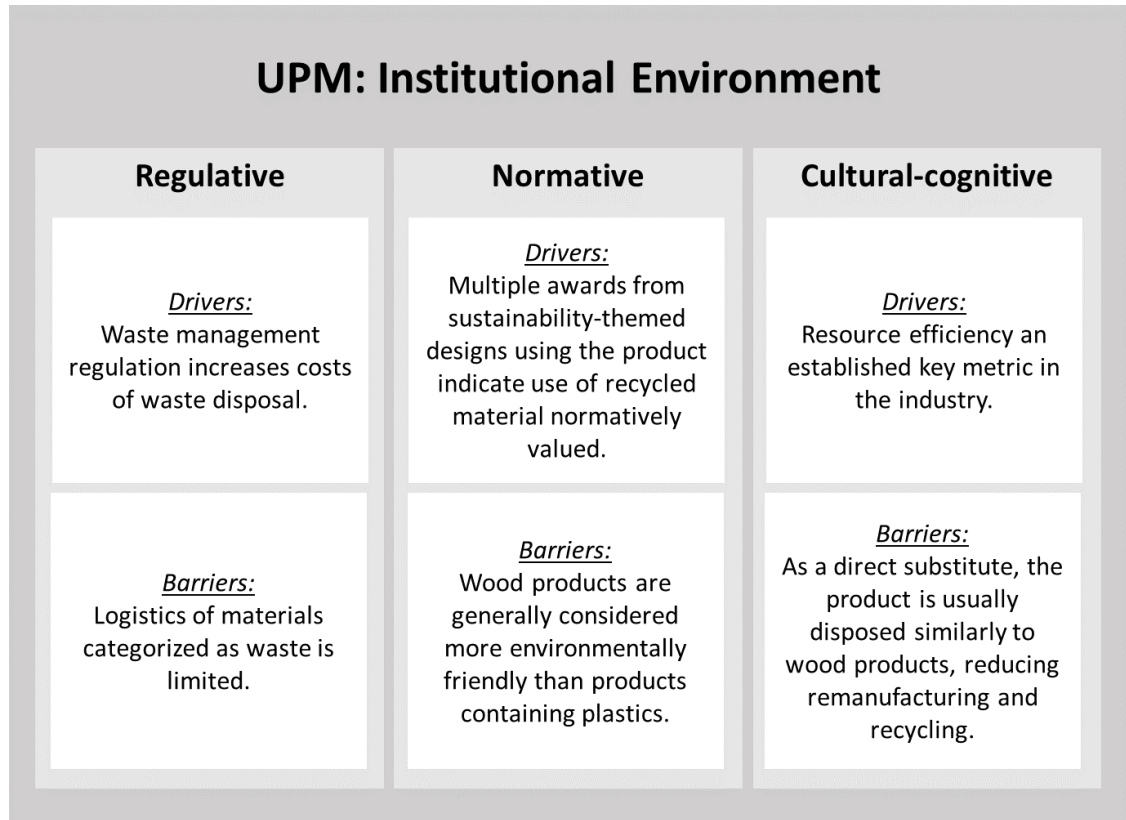
241 The primary driver of Republic Services' CE initiative appears to be *a combination of*
 242 *normative and cultural-cognitive aspects*. While it is not mandatory to arrange recycling
 243 in every state in the US, recycling is valued to the extent that it is necessary for a waste

244 management company to be competitive. Interestingly, recycling currently appears to
 245 provide few economic benefits: In its 2015 Annual Report, the company acknowledges
 246 that the value of the recycled materials no longer exceeds processing costs and, thus, that
 247 it is looking to shift some of the costs to customers through recycling fees. One potential
 248 contributor to the high processing costs is the low level of source separation, since many
 249 of the company's customers use a service in which all recyclables are placed in a single
 250 bin and separation is done at the facility level. Thus, *as processing costs are currently*
 251 *higher than the value that can be captured from the sale of recycled materials, the low*
 252 *level of source separation is a cultural-cognitive barrier for the CE.*

253 4.3 CE Cases from the European Institutional Environment

254 Manufacturer Case: UPM

255 The case of UPM ProFi, which manufactures biocomposite deck products from waste
 256 from label products generated in another business unit and by some customers of the
 257 company, is a case of using industrial waste from one operator as a resource for another
 258 operator in an industrial system. As such, it fits the description of industrial symbiosis,
 259 which has been discussed as a method of implementing the CE in the operation of
 260 industrial systems. A summary of the institutional environment in the case is shown in
 261 Figure 5.



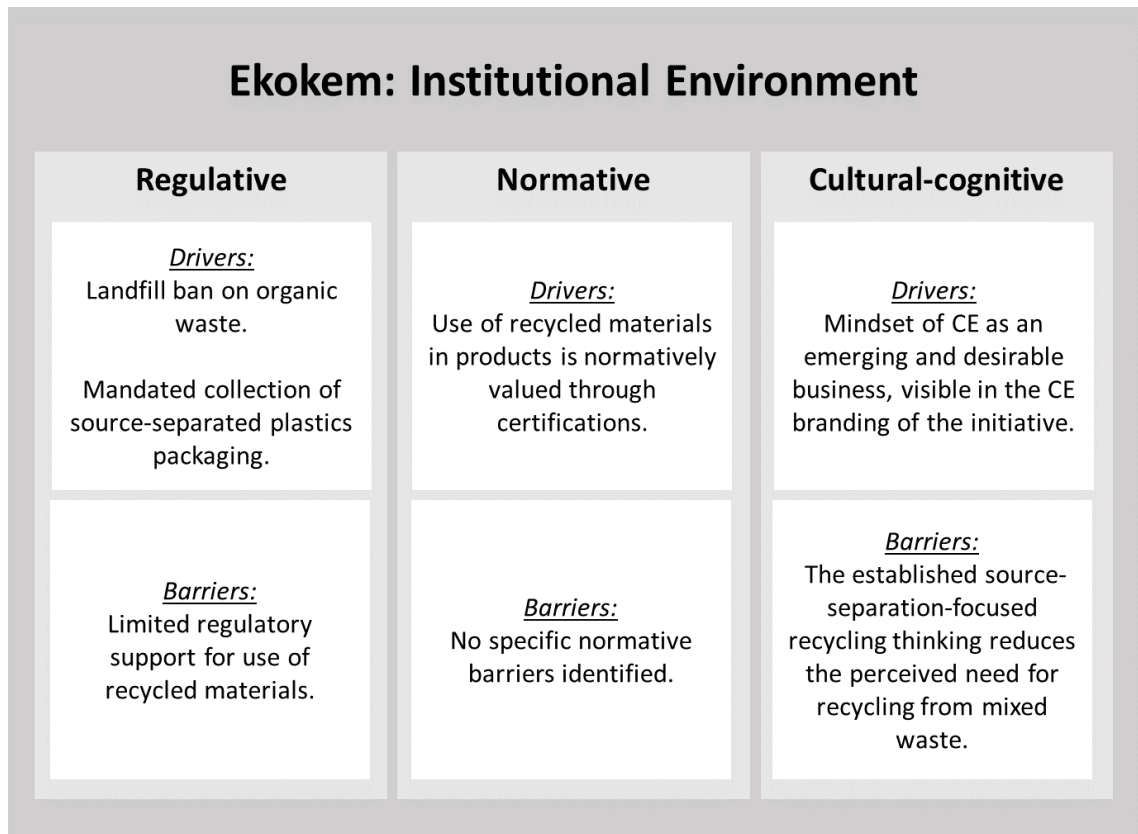
262

263 **Figure 5:** Summary of the Institutional Drivers and Barriers in the UPM Case

264 Increasing resource efficiency is a key objective in both the company and the industry.
265 This goal can be seen as a central *cultural-cognitive driver* for this case, since the
266 innovation behind the product is a result of developing methods to utilize company waste
267 and sidestreams. From a regulative perspective, there are no direct barriers (e.g., laws).
268 However, since firms are required to dispose of their waste in a proper manner, thus
269 creating costs for the firm, the potential to reduce waste disposal costs can be seen as a
270 *regulatory driver*. One other important driver for the initiative is *the normative value of*
271 *being able to recycle waste*. Before the initiative, recycling the waste that is now used in
272 UPM ProFi was not possible. Since the initiative, the company's new normative
273 legitimacy has been recognized through design awards received by sustainability-themed
274 projects at multiple global exhibitions and through the company's ability to recycle waste
275 being used as a key selling point for the collection service the firm has set up to collect
276 waste for ProFi from its customers. Barriers to the initiative's ability to advance the CE
277 are mostly related to the product being a substitute for wood products, which reduces the
278 product's ability to be recycled into new ProFi products, as the product can, and often is,
279 disposed of through incineration.

280 **Integrator Case: Ekokem**

281 Ekokem, the company behind this case's subject, the CE Village concept, is a specialized
282 waste management operator that has recently profiled itself as a CE company. Increasing
283 the recycling and reuse of materials is high on the company's agenda. The Circular
284 Economy Village is a system that, through a combination of three connected facilities,
285 can produce recycled materials, biogas, and energy using mixed waste. The institutional
286 environment of the case is summarized in Figure 6.



287

288 **Figure 6:** Summary of the Institutional Drivers and Barriers in the Ekokem Case

289 The regulative pillar of institutions appears to be one major driver for the CE Village.
 290 Several regulative developments have contributed to the need for such a facility. The *law*
 291 *banning the landfilling of waste that includes more than 10% organic material* directly
 292 supports the initiative, since the facility can separate organic parts from mixed waste and
 293 process it into biogas. The facility is also able to *match the recycling target of 65% for*
 294 *municipal waste* when source separation is taken into consideration. A *normative driver*
 295 for the CE Village is its ability to increase waste utilization rates, since *recycling is*
 296 *normatively valued in the institutional environment, as shown by, for example, high levels*
 297 *of source separation and the avoidance of landfilling*. The use of tried and tested
 298 technology already in use elsewhere in Europe can be seen as a *cultural-cognitive barrier*
 299 *in the sense of shared logics of action*, thus reducing the potential to use new and
 300 groundbreaking technologies. However, it must be noted that the technologies are
 301 combined in a way specific to the CE Village in order to address the constitution of local
 302 waste and enable the separation of, for example, plastics from the municipal waste; thus,
 303 it seems that the shared logics of action have not been particularly inhibiting in this
 304 initiative.

305 **4.4 Comparing Institutional Environments and Their Institutional**
306 **Drivers and Barriers**

307 During the within-case analysis phase, we emphasized more detailed findings that offer
308 clues to the effects of institutional drivers and barriers of specific cases. However,
309 combining two cases from different industries can provide a more general outlook of the
310 drivers and barriers of each institutional environment. The results of the individual case
311 studies are summarized in Table 6. The cross-case comparison reveals similarities and
312 differences between the cases with regard to the institutional environment and value chain
313 actor type, enabling the identification of emerging patterns.

314

315 **Table 6:** Summary of Indicators of CE Barriers and Drivers in the Institutional Environment for Each Case

| | China Huawei Product-oriented | China Suzhou Integrator | US Dell Product-oriented | US Republic Services Integrator | Europe UPM Product-oriented | Europe Ekokem Integrator |
|--------------------|--|--|---|--|--|--|
| Regulatory | Laws limit the use of hazardous substances in products and mandate product lifecycle management (e.g., recycling services) | Multiple high-level laws with varying success in enforcement | State-level laws mandate organization of product recycling | State-level laws; however, no national laws mandating recycling | Waste disposal regulation | Landfill ban on organic waste |
| Normative | Certifications awarded for using sustainable materials | Creating income for living valued over environmental practices | Use of recycled materials and closed-loop materials rewarded with certifications and awards | Customers value recycling over other means of waste management and are willing to pay for it | Use of recycled materials rewarded with certifications and awards | Recycling preferred over other means of waste management |
| Cultural-cognitive | Stakeholders of the privately held firm acknowledge the problem of scarce resources and pollution. However, customers generally prefer new products. | Recyclables are seen as valuable from the beginning. The informal sector is considered ordinary and reduces the efficiency of the formal recycling sector. Food-heavy waste streams are difficult to sort. | Stakeholders of the privately held firm have a sustainability-focused mindset and have been pressured toward implementing, e.g., closed-loop systems. However, consumers still perceive that sustainability is a trade-off between price and performance. | General customer base sees recycling services as a must for a waste management firm. Established single recycling bin system inhibits source-separation. | Resource efficiency is an established key metric in the industry. However, as the product substitutes a wood product, the end-of-life disposal goes through similar channels, reducing recycling of the product. | The general perception of CE as an emerging opportunity, visible in the CE branding of the initiative. |

316

317

318 In China, there is a surprisingly large variance between the manufacturer and integrator
319 cases. A common factor in both is a *cultural-cognitive, shared understanding of*
320 *recyclables as valuable from very early on*. In Suzhou, recyclables already generate value
321 for scavengers who collect them from residents or streets, and Huawei has started to
322 organize auctions for end-of-life equipment, such as optic cables. In the US, a common
323 trait seems to be that *recycling is normatively valued and is arranged even when not*
324 *mandated by state-level laws*. However, a common barrier in the US is the processing
325 costs of recycling, since, in both cases, *recyclables like plastics are sent to China for*
326 *further processing and manufacturing*. In the European cases, the *push to increase*
327 *material utilization is a common driver*. Ekokem has increased its utilization of waste by
328 combining multiple processes, and UPM uses waste and sidestreams to create new
329 products to avoid the generation of waste for disposal.

330 **5. DISCUSSION**

331 Comparing the institutional environments of China, the US, and Europe after
332 consolidating them through their two different cases facilitates the identification of
333 general CE drivers that are shared across different regions. This also allows the
334 identification of region-specific drivers and barriers, which is crucial when discussing
335 advancing the CE in a global economy. Figure 7 shows the most notable emerging
336 institutional drivers and barriers identified from the case analysis, clustered between value
337 chain roles and the institutional environments. The general drivers and barriers have been
338 identified according to the value chain role, linking them to concrete implementation and
339 further highlighting the requirement of a holistic institutional approach for advancing the
340 CE.

| | <u>Regulatory</u> | <u>Normative</u> | <u>Cultural-cognitive</u> |
|--|---|---|---|
| Institutional environment specific drivers | <p>China:</p> <ul style="list-style-type: none"> Longest history of high-level CE-specific regulation <p>Europe:</p> <ul style="list-style-type: none"> Implementation and enforcement aligned between directional and concrete regulatory measures | <p>China:</p> <ul style="list-style-type: none"> Products generally hold value for a longer period of time, supporting reuse | <p>China:</p> <ul style="list-style-type: none"> Recyclables are perceived as valuables instead of waste from early on <p>Europe:</p> <ul style="list-style-type: none"> High support for source-separation activities supports recycling |
| Institutional environment specific barriers | <p>China:</p> <ul style="list-style-type: none"> Low-level regulation and its enforcement <p>The US:</p> <ul style="list-style-type: none"> Lack of national laws supporting CE | <p>China:</p> <ul style="list-style-type: none"> It is normatively valuable that many gain their livelihood from informal recycling activities | <p>China:</p> <ul style="list-style-type: none"> Tradition of the informal sector collecting valuable recyclables, and food-heavy waste streams <p>The US: Barrier</p> <ul style="list-style-type: none"> Low level of source-separation for recyclables in residential waste |
| General institutional drivers | <p>Manufacturer:</p> <ul style="list-style-type: none"> Mandates for producer responsibility <p>Integrator:</p> <ul style="list-style-type: none"> Landfilling limited heavily through regulatory measures | <p>Manufacturer:</p> <ul style="list-style-type: none"> Use of recycled materials awarded <p>Integrator:</p> <ul style="list-style-type: none"> Recycling services preferred over other waste management practices | <p>Manufacturer:</p> <ul style="list-style-type: none"> Stakeholder pressure towards sustainable resource consumption in privately held firms <p>Integrator:</p> <ul style="list-style-type: none"> Central role of integrators in CE acknowledged |
| General institutional barriers | <p>Manufacturer:</p> <ul style="list-style-type: none"> Regulatory support toward increasing reuse activities low <p>Integrator:</p> <ul style="list-style-type: none"> Inconsistent regulation and its enforcement in China and the US | <p>Manufacturer:</p> <ul style="list-style-type: none"> Lack of indications for normative support for CE outside recycling <p>Integrator:</p> <ul style="list-style-type: none"> Reuse of materials considered as waste lacks normative support | <p>Manufacturer:</p> <ul style="list-style-type: none"> Customers prefer new products <p>Integrators:</p> <ul style="list-style-type: none"> Low perceived role in activities of reuse and reduce |

341

342 **Figure 7:** Emerging patterns of institutional drivers and barriers between institutional
343 environments and value chain actors.

344 With regard to individual regions (i.e., institutional environments), our cross-case
345 analysis reveals different *region-specific drivers and barriers*. In China, from the
346 regulative perspective, a region-specific CE barrier appears to be the difficulties of
347 implementing and enforcing CE laws on a local level. While the country has had high-
348 level CE laws since at least 2009 (e.g., the CE Promotion Law), the implementation and
349 enforcement of these laws vary, thus reducing the positive effects of CE support. Income
350 for low-income residents who collect and sell recyclables appears to be normatively

351 valuable, which could explain the difficulties in enforcing the regulatory support for the
352 CE. However, since the informal sector still participates in recycling efforts to quite a
353 large degree removing recyclable materials from the waste streams early on, and the waste
354 streams generally are food-heavy and difficult-to-separate, the waste management
355 system's ability to increase material circulation efficiently appears to be low; thus, China
356 also displays a cultural-cognitive barrier toward implementing the CE. Based on the
357 cases, however, the most influential factor in this region seems to be the normative
358 legitimacy of the informal sector, which could inhibit the regulatory drivers for the CE.

359 In the US, in particular, certain cultural-cognitive influences appear to be specific to the
360 institutional environment. First, recyclables are generally minimally separated at the
361 source, such that the recycling system takes care of most of the separation. The Republic
362 Services case from the US was also the only case in which it was acknowledged that the
363 value of recycled materials could no longer cover processing costs. In this case, the
364 solution was to start shifting the costs toward the customer through recycling fees, due to
365 the single-collection-bin approach to the collection of recyclables. However, it must be
366 noted that there is no evidence that increasing source separation would necessarily reduce
367 recycling costs, and, in fact, such a result is unlikely in a system not designed for this
368 approach. Finally, in Europe, the clearest institutional environment-specific institutional
369 effect is the cultural-cognitive acknowledgement of a high level of source separation of
370 waste, which increases utilization.

371 As our key contribution, *general drivers and barriers* of the CE were identified from each
372 of the institutional pillars. All institutional environments displayed a hierarchical
373 regulatory structure of high-level directives and region-specific legislation focused on
374 improving the utilization of waste. With respect to the normative pillar, it is clear that
375 landfilling is being avoided and replaced by other waste management methods in each of
376 the institutional environments. This is visible in the certifications for using recycled
377 materials by manufacturers, and in the preference of other waste management methods
378 over landfilling by customers of the integrators. When analyzing the general barriers to
379 the CE, the lack of institutional support for other CE principles outside recycling is
380 notable in each of the institutional pillars. While high-level directives are starting to
381 embrace other methods, such as reuse (e.g., European Commission, 2015), current
382 regulations offer very little support. Similarly, while recycling is normatively valued, and
383 certifications and awards for implementing recycling measures exist for both
384 manufacturers and integrators, such benefits are rarely realized for initiatives that reuse
385 products or components. One major cultural-cognitive barrier to reuse also seems to be
386 customer preference for new products. Thus, the *general barrier* for the CE could be said
387 to be the emphasis on recycling, which concurrently resonates with the lack of
388 institutional support for reuse.

389 6. CONCLUSIONS

390 The purpose of this study was to identify general and region-specific drivers of and
391 barriers to the CE in China, the US, and Europe. Institutional theory was used to analyze
392 the drivers and barriers, following earlier studies using theory in the context of the
393 implementation of other sustainability efforts (e.g., Brammer et al., 2012; Campbell,
394 2007), its recent adoption in analyzing waste management issues (Dai et al., 2015;
395 Levänen, 2015), and its ability to extend the analysis of CE initiatives to more holistically
396 cover all relevant environmental, social, and economic aspects (Murray et al., 2015).
397 Using this approach, we retraced both the general drivers of and barriers to the CE that
398 influenced the studied institutional environments, as well as region-specific drivers and
399 barriers. This approach specifically answered the call to analyze the institutional drivers
400 of and barriers to the CE and showcased emerging regional perspectives, efforts, and
401 opportunities for the advancement of the CE.

402 A recurring theme among the cases, from the perspective of institutional theory, was the
403 support of the regulative pillar in all institutional environments. However, this study's
404 research also showed that the strength of the normative and cultural-cognitive pillars was
405 surprisingly high and could negate the effect of the regulatory pillar. Whereas much of
406 the previous literature has focused on the relation between regulative efforts and CE
407 advances (Geng et al., 2009; Mathews and Tan, 2011; Yuan et al., 2006), our findings
408 support the use of institutional theory to extend this perspective. Our results are in line
409 with the school of thought in institutional theory literature that the regulative pillar alone
410 is not capable of supporting sufficient change in the institutional environment (Edelman
411 et al., 1999; Scott, 2008). In other words, the legitimacy of any given initiative is decided
412 through a holistic combination of all institutional pillars.

413 Our study has several implications for further CE research and practice. First, although
414 prior research on ways to advance the CE has focused on the regulative policies of
415 different regions, our study has identified that while the support of the regulative pillar is
416 important, this alone is not sufficient for CE success. Thus, future research in this area
417 should widen the scope to include research on the extent to which normative and cultural-
418 cognitive conditions in different regions support or hinder the efforts implemented
419 through regulative processes. Second, non-regulative methods for influencing the
420 normative and cultural-cognitive conditions of the institutional environment should be
421 researched further. Based on the findings of this study, a holistic vision of the CE,
422 including all of the 3R principles (i.e., reduce, reuse, and recycle) is being inhibited by an
423 overemphasis on recycling and an underutilization of the other principles. Potentially
424 fruitful future research avenues, therefore, would include research on why principles
425 other than recycling are underutilized and what should be done to improve the legitimacy

426 of these principles. This stream of research seems especially important given that this
427 study also shows that recycling can generate a kind of negative value if the value of
428 recyclables is lower than the cost of producing them. While this study provides some
429 general guidelines about the legitimacy of the CE, more detailed research embracing the
430 institutional theory perspective is necessary.

431 By analyzing the legitimacy of the CE in multiple institutional environments, together
432 with its general drivers and barriers, this study offers practical implications for both
433 policymakers seeking to support the CE and firms deciding whether and how to
434 implement it. Based on our results, the effective implementation and consistent
435 enforcement of high-level CE regulation needs to be improved in China, where the
436 informal sector appears as especially problematic for establishing an effective CE system.
437 In the US, acknowledgment of the CE in national regulation would be beneficial for
438 further establishing its legitimacy. In terms of increasing recycling efficiency, increased
439 source separation appears to be the beneficial route toward utilizing value in waste flows,
440 and thus should be further pursued in the US and China.

441 Even more importantly, general support for the CE favors recycling, while leaving reuse
442 efforts, especially, unsupported. To accelerate transitioning to the CE, policymakers of
443 each analyzed region should extend support for reuse schemes and take-back programs
444 enabling reuse. This could be done through establishing requirements for the reuse of
445 products and incentivizing emerging reuse efforts. Since normative and cultural-cognitive
446 support for the CE remains similarly recycling-focused, increasing awareness of the other
447 CE methods through, e.g., increasing their visibility in education and establishing
448 certification schemes similar to those in the area of recycling, is equally as important as
449 legislative measures. For firms, the implications of these findings are two-fold. First,
450 since recycling appears to be the most legitimate way to implement the CE at the moment,
451 it is also the most beneficial CE channel for firms. However, the influence of the
452 normative and cultural-cognitive pillars was identified as strong; thus, firms should also
453 direct their attention to alternative aspects when making decisions about the CE.

454 This study was explorative in nature, showcasing the general drivers and barriers for the
455 institutional environments of China, the US, and Europe. Since our case selection and
456 selection of institutional environments were purposeful, some limitations are
457 acknowledged; therefore, the cases cannot cover the entirety of the industries where the
458 CE is increasingly relevant. The selection of waste management companies could also
459 have created a bias toward recycling, which may have manifested in the results. However,
460 since the focus on recycling was clear in the product-oriented cases, we believe that our
461 overall findings are valid. The case selection was carefully planned: Firstly, two cases
462 were selected for each environment using a replication logic of one producer-oriented
463 case and one integrator/waste management-oriented case. Secondly, even though only
464 China, the US, and Europe were covered, each of these regions exhibits global variation:
465 the US and Europe are highly developed regions with established waste management

466 infrastructures and comparably high waste utilization rates. By contrast, China has been
 467 implementing the CE as a development model for over a decade (Yuan et al., 2006).
 468 Despite these limitations, our findings can provide global implications in terms of
 469 potential development opportunities to pursue and pitfalls to avoid in different regions.

470 **ACKNOWLEDGEMENTS**

471 The authors gratefully acknowledge the support of the participants of the ARVI – Material
 472 Value Chains research program organized by Clic Innovation and related research
 473 funding from Tekes – the Finnish Funding Agency for Innovation.

474 **REFERENCES**

- 475 Abreu, M.C.S. de, Castro, F. de, Soares, F. de A., Silva Filho, J.C.L. da, 2012. A
 476 comparative understanding of corporate social responsibility of textile firms in
 477 Brazil and China. *J. Clean. Prod.* 20, 119–126. doi:10.1016/j.jclepro.2011.08.010
- 478 Adams, R., Almeida, H., Ferreira, D., 2009. Understanding the relationship between
 479 founder-CEOs and firm performance. *J. Empir. Financ.* 16, 136–150.
 480 doi:10.1016/j.jempfin.2008.05.002
- 481 Andersen, M.S., 2007. An introductory note on the environmental economics of the
 482 circular economy. *Sustain. Sci.* 2, 133–140. doi:10.1007/s11625-006-0013-6
- 483 Ayres, R.U., Van Den Bergh, J.C.J.M., 2005. A theory of economic growth with
 484 material/energy resources and dematerialization: Interaction of three growth
 485 mechanisms. *Ecol. Econ.* 55, 96–118. doi:10.1016/j.ecolecon.2004.07.023
- 486 Bocken, N.M.P., Short, S.W., Rana, P., Evans, S., 2014. A literature and practice review
 487 to develop sustainable business model archetypes. *J. Clean. Prod.* 65, 42–56.
 488 doi:10.1016/j.jclepro.2013.11.039
- 489 Brammer, S., Jackson, G., Matten, D., 2012. Corporate Social Responsibility and
 490 institutional theory: new perspectives on private governance. *Socio-Economic Rev.*
 491 10, 3–28. doi:10.1093/ser/mwr030
- 492 Campbell, J.L., 2007. Why would corporations behave in socially responsible ways? An
 493 institutional theory of corporate social responsibility. *Acad. Manag. Rev.* 32 (3),
 494 946–967. doi:10.5465/AMR.2007.25275684
- 495 Castellani, V., Sala, S., Mirabella, N., 2015. Beyond the Throwaway Society: A Life
 496 Cycle-Based Assessment of the Environmental Benefit of Reuse. *Integr. Environ.*
 497 *Assess. Manag.* 11, 373–382. doi:10.1002/ieam.1614
- 498 Charonis, G.-K., 2012. Degrowth, steady state economics and the circular economy: three
 499 distinct yet increasingly converging alternative discourse for achieving
 500 environmental sustainability and social equity. *World Econ. Assoc. Sustain. Conf.*
 501 18.

- 502 Coenen, L., Díaz López, F.J., 2010. Comparing systems approaches to innovation and
503 technological change for sustainable and competitive economies: an explorative
504 study into conceptual commonalities, differences and complementarities. *J. Clean.*
505 *Prod.* 18, 1149–1160. doi:10.1016/j.jclepro.2010.04.003
- 506 Dai, Y.C., Gordon, M.P.R., Ye, J.Y., Xu, D.Y., Lin, Z.Y., Robinson, N.K.L., Woodard,
507 R., Harder, M.K., 2015. Why doorstepping can increase household waste recycling.
508 *Resour. Conserv. Recycl.* 102, 9–19. doi:10.1016/j.resconrec.2015.06.004
- 509 DiMaggio, P.J., 1997. Culture and Cognition. *Annu. Rev. Sociol.* 23, 263–287. doi:DOI:
510 10.1146/annurev.soc.23.1.263
- 511 Dubey, R., Gunasekaran, A., Childe, S.J., Papadopoulos, T., Wamba, S.F., Song, M.,
512 2016. Towards a theory of sustainable consumption and production: Constructs and
513 measurement. *Resour. Conserv. Recycl.* 106, 78–89.
514 doi:10.1016/j.resconrec.2015.11.008
- 515 Edelman, L.B., Uggen, C., Erlanger, H.S., 1999. The Endogeneity of Legal Regulation:
516 Grievance Procedures as Rational Myth. *Am. J. Sociol.* 105, 406–54.
517 doi:10.1086/210316
- 518 Ellen MacArthur Foundation, 2016. Ellen MacArthur Foundation Web Page [WWW
519 Document]. [ellenmacarthurfoundation.org.](http://www.ellenmacarthurfoundation.org/) URL
520 <https://www.ellenmacarthurfoundation.org/> (accessed 12.30.16).
- 521 European Commission, 2015. Closing the loop - An EU action plan for the Circular
522 Economy. *Commun. from Comm. to Eur. Parliam. Counc. Eur. Econ. Soc. Comm.*
523 *Comm. Reg.* 21. doi:COM/2015/0614
- 524 Fei, F., Qu, L., Wen, Z., Xue, Y., Zhang, H., 2016. How to integrate the informal
525 recycling system into municipal solid waste management in developing countries :
526 Based on a China ' s case in Suzhou urban area. *Resour. Conserv. Recycl. Recycl.*
527 110, 74–86. doi:10.1016/j.resconrec.2016.03.019
- 528 Feng, Z., Yan, N., 2007. Putting a circular economy into practice in China. *Sustain. Sci.*
529 2, 95–101. doi:10.1007/s11625-006-0018-1
- 530 Flick, U., 2004. Triangulation in qualitative research, in: *A Companion to Qualitative*
531 *Research.* pp. 178–183.
- 532 Geng, Y., Fu, J., Sarkis, J., Xue, B., 2012. Towards a national circular economy indicator
533 system in China: An evaluation and critical analysis. *J. Clean. Prod.* 23, 216–224.
534 doi:10.1016/j.jclepro.2011.07.005
- 535 Geng, Y., Zhu, Q., Doberstein, B., Fujita, T., 2009. Implementing China's circular
536 economy concept at the regional level: A review of progress in Dalian, China. *Waste*
537 *Manag.* 29, 996–1002. doi:10.1016/j.wasman.2008.06.036
- 538 Ghisellini, P., Cialani, C., Ulgiati, S., 2016. A review on circular economy: The expected
539 transition to a balanced interplay of environmental and economic systems. *J. Clean.*
540 *Prod.* 114, 11–32. doi:10.1016/j.jclepro.2015.09.007

- 541 Knight, P., Jenkins, J.O., 2009. Adopting and applying eco-design techniques: a
542 practitioners perspective. *J. Clean. Prod.* 17, 549–558.
543 doi:10.1016/j.jclepro.2008.10.002
- 544 Levänen, J., 2015. Ending waste by law: institutions and collective learning in the
545 development of industrial recycling in Finland. *J. Clean. Prod.* 87, 542–549.
546 doi:10.1016/j.jclepro.2014.09.085
- 547 Linder, M., Williander, M., 2015. Circular Business Model Innovation: Inherent
548 Uncertainties. *Bus. Strateg. Environ.* 196, n/a--n/a. doi:10.1002/bse.1906
- 549 Mac, A., 2002. When firms make sense of environmental agendas of society. *J. Clean.*
550 *Prod.* 10, 259–269. doi:10.1016/S0959-6526(01)00025-7
- 551 Markard, J., Wirth, S., Truffer, B., 2016. Institutional dynamics and technology
552 legitimacy - A framework and a case study on biogas technology. *Res. Policy* 45,
553 330–344. doi:10.1016/j.respol.2015.10.009
- 554 Mathews, J.A., Tan, H., 2011. Progress Toward a Circular Economy in China: The
555 Drivers (and Inhibitors) of Eco-industrial Initiative. *J. Ind. Ecol.* 15, 435–457.
556 doi:10.1111/j.1530-9290.2011.00332.x
- 557 Miliute-Plepiene, J., Hage, O., Plepys, A., Reipas, A., 2016. What motivates households
558 recycling behaviour in recycling schemes of different maturity? Lessons from
559 Lithuania and Sweden. *Resour. Conserv. Recycl.* 113, 40–52.
560 doi:10.1016/j.resconrec.2016.05.008
- 561 Moynihan, R., Bero, L., Ross-Degnan, D., Henry, D., Lee, K., Watkins, J., Mah, C.,
562 Soumerai, S.B., 2000. Coverage by the news media of the benefits and risks of
563 medications. *N. Engl. J. Med.* 342, 1645–1650.
564 doi:10.1056/NEJM200006013422206
- 565 Murray, A., Skene, K., Haynes, K., 2015. The Circular Economy: An Interdisciplinary
566 Exploration of the Concept and Application in a Global Context. *J. Bus. Ethics* 1–
567 12. doi:10.1007/s10551-015-2693-2
- 568 Ness, D., 2008. Evaluating automobile effects on the socio-economic – natural complex.
569 *Int. J. Sustain. Dev. World Ecol.* 15, 288–301. doi:10.3843/SusDev.15.4:2a
- 570 North, D.C., 1990. Institutions, institutional change and economic performance.
571 Cambridge university press.
- 572 Pajunen, N., Watkins, G., Husgafvel, R., Heiskanen, K., Dahl, O., 2013. The challenge
573 to overcome institutional barriers in the development of industrial residue based
574 novel symbiosis products – Experiences from Finnish process industry. *Miner. Eng.*
575 46–47, 144–156. doi:10.1016/j.mineng.2013.03.008
- 576 Patton, M., 1990. Designing Qualitative Studies, in: *Qualitative Evaluation and Research*
577 *Methods.* Sage Publications, Beverly Hills, CA, pp. 169–186.
- 578 Porter, M.E., Millar, V.E., 1985. How information gives you competitive advantage.
579 *Harv. Bus. Rev.* 147–152.

- 580 Preston, F., 2012. A Global Redesign? Shaping the Circular Economy. *Energy, Environ.*
581 *Resour. Gov.* 2, 1–20.
- 582 Reh, L., 2013. Process engineering in circular economy. *Particuology* 11, 119–133.
583 doi:10.1016/j.partic.2012.11.001
- 584 Ritala, P., Golnam, A., Wegmann, A., 2014. Coopetition-based business models: The
585 case of Amazon.com. *Ind. Mark. Manag.* 43, 236–249.
586 doi:10.1016/j.indmarman.2013.11.005
- 587 Rusko, R., 2011. Exploring the concept of coopetition : A typology for the strategic
588 moves of the Finnish forest industry. *Ind. Mark. Manag.* 40, 311–320.
589 doi:10.1016/j.indmarman.2010.10.002
- 590 Sakai, S., Yoshida, H., Hirai, Y., Asari, M., Takigami, H., Takahashi, S., Tomoda, K.,
591 Peeler, M.V., Wejchert, J., Schmid-Unterseh, T., Douvan, A.R., Hathaway, R.,
592 Hylander, L.D., Fischer, C., Oh, G.J., Jinhui, L., Chi, N.K., 2011. International
593 comparative study of 3R and waste management policy developments. *J. Mater.*
594 *Cycles Waste Manag.* 13, 86–102. doi:10.1007/s10163-011-0009-x
- 595 Saunders, M., Lewis, P., Thornhill, A., 2009. *Research methods for business students*, 5th
596 editio. ed. Pearson Education Limited.
- 597 Scott, W.R., 2008. *Institutions and Organizations: Ideas and interests*, 3rd Editio. ed. Sage
598 Publications, Thousand Oaks, California.
- 599 Scott, W.R., 1987. The Adolescence of Institutional Theory. *Adm. Sci. Q.* 32, 493–511.
600 doi:10.2307/2392880
- 601 Strang, D., Sine, W.D., 2002. Interorganizational Institutions. *Companion to Organ.* 479–
602 519.
- 603 Su, B., Heshmati, A., Geng, Y., Yu, X., 2013. A review of the circular economy in China:
604 Moving from rhetoric to implementation. *J. Clean. Prod.* 42, 215–227.
605 doi:10.1016/j.jclepro.2012.11.020
- 606 Tankard, J.W., 2001. The empirical approach to the study of media framing., in: *Framing*
607 *Public Life: Perspectives on Media and Our Understanding of the Social World.*
608 Lawrence Erlbaum Associates, London, Mahwah, N.J., pp. 95–106.
- 609 Tatoglu, E., Bayraktar, E., Arda, O.A., 2015. Adoption of corporate environmental
610 policies in Turkey. *J. Clean. Prod.* 91, 313–326. doi:10.1016/j.jclepro.2014.12.039
- 611 The European Parliament and the Council of the European Union, 2008. Directive
612 2008/98/EC of the European Parliament and of the Council of 19 November 2008
613 on waste and repealing certain directives. *Off. J. Eur. Union* L13, 3–30.
614 doi:2008/98/EC.; 32008L0098
- 615 Tukker, A., 2015. Product services for a resource-efficient and circular economy - A
616 review. *J. Clean. Prod.* 97, 76–91. doi:10.1016/j.jclepro.2013.11.049
- 617 Uiterkamp, B.J.S., Azadi, H., Ho, P., 2011. Sustainable recycling model: A comparative

- 618 analysis between India and Tanzania. *Resour. Conserv. Recycl.* 55, 344–355.
619 doi:10.1016/j.resconrec.2010.10.009
- 620 Witjes, S., Lozano, R., 2016. Towards a more Circular Economy: Proposing a framework
621 linking sustainable public procurement and sustainable business models. *Resour.*
622 *Conserv. Recycl.* 112, 37–44. doi:10.1016/j.resconrec.2016.04.015
- 623 Yin, R.K., 2003. *Case Study Research: Design and Methods*, 3rd editio. ed, Applied
624 *Social Research Methods*. Sage Publications, Thousand Oaks, CA.
- 625 Yong, R., 2007. The circular economy in China. *J. Mater. Cycles Waste Manag.* 9, 121–
626 129. doi:10.1007/s10163-007-0183-z
- 627 Yuan, Z., Bi, J., Moriguichi, Y., 2006. The Circular Economy: A New Development
628 Strategy in China. *J. Ind. Ecol.* 10, 4–8. doi:10.1162/108819806775545321
- 629 Zahra, S.A., Nielsen, A.P., 2002. Sources of capabilities, integration and technology
630 commercialization. *Strateg. Manag. J.* 23, 377–398. doi:10.1002/smj.229
- 631